



# Three-Year Path to Ensure Student Success:

*The roadmap to providing unified and effective core instruction for all Asheville City Schools learners*

Asheville City Schools has entered a three year partnership with Integrated Comprehensive Systems (ICS) for Equity to delve deeper into the history of inequities in education and to work together to address inequities in our schools. **Integrated Comprehensive Systems** was developed by Dr. Elise Frattura and Dr. Colleen Capper, both distinguished professors of education in the University of Wisconsin system. Dr. Frattura and Dr. Capper are leading researchers in equity and social justice in education.

## The Four Cornerstones: A Framework for Equity



1  
**FOCUS ON EQUITY**

2  
**ALIGN STUDENTS &  
STAFF**

3  
**TRANSFORM  
TEACHING &  
LEARNING**

4  
**LEVERAGE FUNDING  
& POLICY**

ICS is organized around **four cornerstones**, which include focusing on equity, access to high quality teaching and learning (focusing on curriculum and instruction, and building teacher capacity), equitable structures (addressing location and arrangement of educational services), and implementing change (focusing on funding and policy issues).

*The focus of ICS is on building collaborative teaching and promoting the sharing of expertise among all adults in the system, rather than reinforcing a programmatically driven system that tends to separate/seclude adults and children by departmental functions.*

*-Dr. Elise Frattura and Dr. Colleen Capper, 2012*



# THE GOAL

➤The primary goal of educators is to ensure student success. This can be accomplished when we consider the wide range of learners within each classroom. By strengthening core instruction and building on teacher expertise, Asheville City Schools will progress towards its goal of Excellence with Equity.

## THE PROCESS

Jan 2017



### District and schools build teams

Each school creates a leadership team comprised of school principal, teachers, support staff, parents, and students at the secondary level. The district leadership team consists of superintendent's leadership team, Teaching and Learning Department, and additional department representatives.

Mar 2017



### District and school teams attend training

Dr. Elise Frattura and Colleen Capper lead both teams at AB Tech for three days to examine the ICS framework and develop an ACS specific process for equity work.

May 2017



### Teams begin to share with their communities

School teams will present an overview of the ICS work and timeline to their school staff.

The district team will host community events for the larger Asheville City Schools community to learn about and get involved in the long-term equity work.

Aug 2017



### District and school teams begin Cornerstone 1

Teams work with their sites and communities to begin focusing on equity in relation to the ACS school system.

*Over the course of 2017-18 school year, teams will determine core beliefs, examine identity development and current programming.*

LOOK OUT FOR THE  
NEXT ROADMAP  
INSTALLMENT IN  
APRIL



VISIT  
[WWW.ICSEQUITY.ORG](http://WWW.ICSEQUITY.ORG)  
FOR MORE INFORMATION