

2021-22 Asheville Primary School Family-School Success Compact

At Asheville Primary School, we believe that all children are best served when families and educators work together. This compact serves as our shared agreements and commitments in working together and in our own responsibilities in the partnership. Please read this compact as a family, sign it, and return a copy to the school.

VISION: We create intentionally designed environments to empower children to develop their initiative and guide their own learning.

MISSION: We prepare children to be kind, proactive critical thinkers and problem solvers who positively impact their communities now and in the future.

School Improvement Priorities

- Expand access to district Preschool programs
- Curriculum and classroom instruction are provided in a manner that ensures individual needs are met through core instruction
- ALL educators are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary

The School's Responsibilities

- Teach and model grace and courtesy as well as school-wide behavior expectations
- Ensure equity and resilience are at the forefront of all work
- Provide a high quality, effective Montessori environment
- Ensure curriculum delivery is aligned with the NC Standards
- Provide data and reports to inform personalized planning for each child's enrichment and growth
- Communicate behavioral and academic progress regularly
- Partner with all families for collaborative conferences at least twice a year or by request
- Respond promptly to family communication using family preferred methods
- Share news and updates with families, including events and volunteer opportunities
- Involve families in school improvement planning and Title I planning
- Build community partnerships to support learners
- Partner with the school Parent-Teacher Collective

The Family's Responsibilities

- Support and model grace and courtesy as well as school-wide behavior expectations
- Ensure timely arrival
- Ensure regular attendance
- Ask questions when more information is needed
- Update contact information in a timely manner
- Read with my child
- Review and respond to teacher and school communication as appropriate
- Communicate with the teacher and school staff when I have concerns or ideas for support
- Participate in collaborative conferences to support my child's success
- Support my child in making safe media choices including time limits
- Support the Parent-Teacher Collective
- Strive to attend school events
- Consider volunteering
- Participate in school improvement planning and Title I planning

The Learner's Responsibilities

- Demonstrate grace and courtesy at all times
- Respect
 - myself and my family
 - my teachers
 - my peers
 - my school and my classroom
- Get plenty of sleep
- Do my part to arrive on time
- Eat a healthy breakfast daily
- Know and follow all school-wide expectations
- Know and follow all bus expectations
- Be a role model for others
- Ask questions when I do not understand
- Ask for help when I need it
- Share what my teacher sends home
- Read everyday
- Make safe media choices, including time limits
- DO MY BEST!



Principal's Signature _____ Date _____ Parent's Signature _____ Date _____

Teacher's Signature _____ Date _____ Learner's Signature _____ Date _____