



Welcome

Asheville City Schools
Federal Programs: Stakeholder
INPUT Meeting
2023-2024



Overview

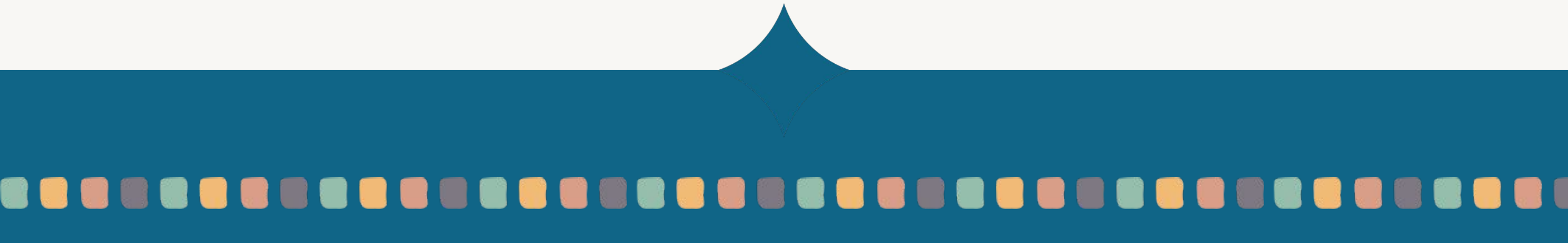
Introductions

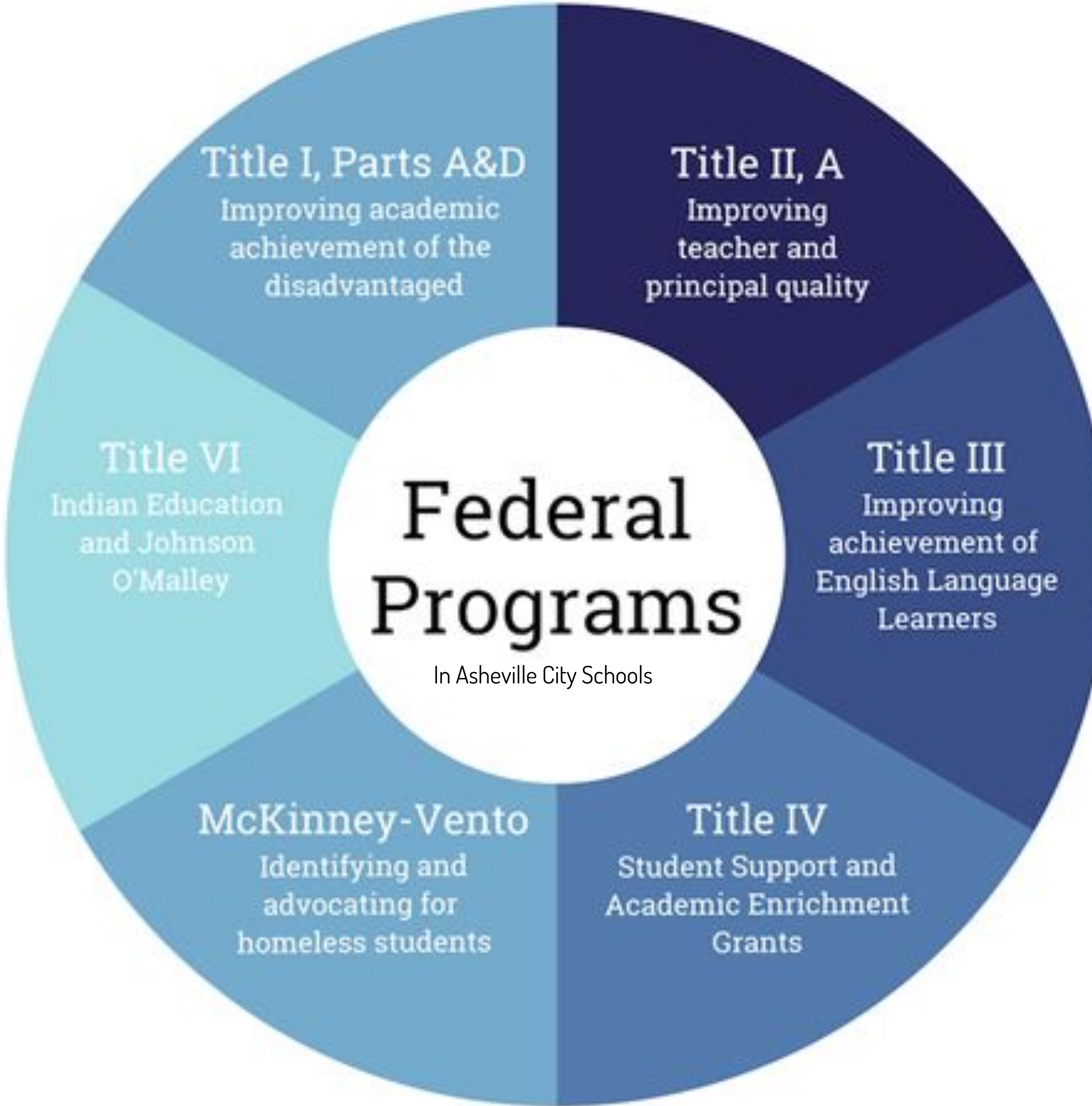
Sources of Additional Information

[ACS Federal Programs Website](#)

School Website: [Claxton](#), [Hall Fletcher](#), [Jones](#), [Lucy S Herring](#), [Isaac Dickson](#)

[North Carolina Department of Public Instruction Website](#)





Federal Programs

In Asheville City Schools

Title I, Parts A&D
Improving academic
achievement of the
disadvantaged

Title II, A
Improving
teacher and
principal quality

Title III
Improving
achievement of
English Language
Learners

Title IV
Student Support and
Academic Enrichment
Grants

McKinney-Vento
Identifying and
advocating for
homeless students

Title VI
Indian Education
and Johnson
O'Malley

Title I

- Designed to support NC and ACS school reform efforts
- Designed to help schools/systems meet the new Federal ESSA Standards
- Designed to specifically support “academically at-risk” students
- Designated for individual schools with poverty rates above 40 percent
- Two choices of operations for the funding within an individual school
 - School-wide Program
 - Targeted Assistance

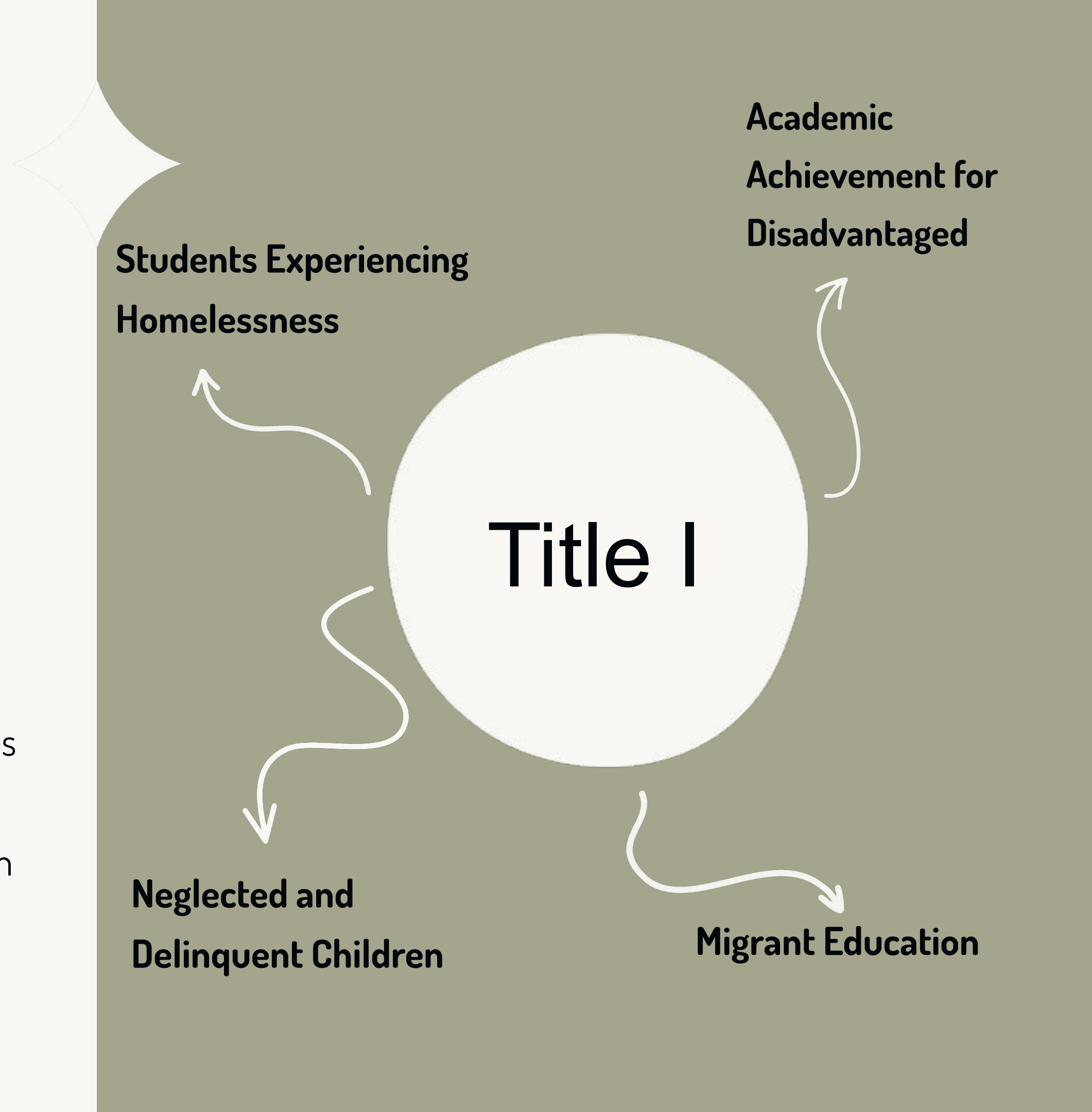
Students Experiencing Homelessness

Academic Achievement for Disadvantaged

Title I

Neglected and Delinquent Children

Migrant Education



Funding for 23-24 was based on

Schools	Average Daily Membership	Percentage of Students Enrolled in Free/Reduced Lunch Program	Total Allotment w/o Parent Involvement
Hall Fletcher	284	50%	\$117,645.29
Lucy S. Herring	285	47.72%	\$112,839.29
Ira B. Jones	364	40.96%	\$123,252.29
Claxton	366	38.38%**	\$114,255.29
Isaac Dickson	401	37.41%	\$110,740.15

** We received a waiver for Claxton because they were above 35% but below 40%

Big Questions



What about Isaac Dickson?

Title 1 Targeted Assistance Funds used for:

Identifying Students

Providing direct services (tutoring)

Student Materials

Engaging Parents

Professional Development

** Dickson's numbers for the application of:

- 22-23 were 37.41%
- 21-22 were 32.80%
- 20-21 were 36.48 %
- 19-20 were 35.66%
- 18-19 were 35.45%
- 17-18 were 40.27 %



Title 1 Goals

Goal 1: Based on mCLASS data, the percentage of all students in K-2 who are proficient readers will increase from BOY to EOY.

- Partner with NC Ed Corps
- Contract with an Early Literacy Specialist to maximize coaching
- Support Training about the core curriculum listed in the State Literacy Plan
- Promote early literacy around Pre-K to K transition
- Employ on-site support around the use of mClass benchmarking and progress monitoring

Goal 2: Based on the End of Grade scores in reading and math, the percentage of black students in grades 3-5 who demonstrate proficiency will increase from BOY to EOY (22-23 scores to 23-24 scores).

- Employ a district-wide Academic Coordinator to ensure literacy and math curriculum are supported
- Provide curriculum implementation and professional development

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- Training on mCLASS
 - Core Curriculum materials and PD
 - District Academic Coach
 - School-Based Coaches
 - District-Wide Wit Wisdom Coaching
 - mCLASS Implementation Support
 - McKinney Vento Coordinator and Tutor
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Title 1 Goals

Goal 3: Students identified as McKinney-Vento (homeless) will increase overall core academic performance by at least 10% from identification to the EOY benchmarks.



- Fund district McKinney Vento and Foster Care Coordinator
- Provide tutoring services for students experiencing homelessness

Goal 4: Title 1 will participate in the SiMR (State-identified Measurable Results) research to understand and address root causes for chronic absenteeism.

- Participate in problem-solving activities with DPI Office of Exceptional Children

Goal 5: Exclusionary practices will be reduced in order to decrease disciplinary risk ratios for black students, especially in the area of classroom pull outs, total referrals, ISS, and OSS.

- Work with administrators and coaches to minimize the time students are pulled from class
- Ensure school-based teams have appropriate de-escalation strategies
- Provide data to schools regularly around their disciplinary data trends

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- Training on mCLASS
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Title 1 Budgets

Set-Asides - Administrative Costs

\$204,259

- Program Director
- Indirect Costs
- Professional Development
 - Literacy Impact Coaching
 - Great Minds School & District Coaching
 - Professional Development Materials
- Homeless Coordinator and Tutors
- Foster Children Transportation

District Initiatives

\$335,647.98

- Title 1 Summer Staff
- Enrollment Transition
 - Magnet Night/Materials
 - Registration and Forum
- Academic Coaching (mCLASS Support)
- Academic Coaching (Math and ELA)
- Literacy Impact Coaching
- LETRS support
- Supplies
- English Learner Support
- Community Outreach Tutors

School Budgets

\$561,279

- School-Based Academic Coaches
- Parent Involvement Events
- Tutors/Interventionists
- Teacher-Presenter Stipends
- Qualified for \$307 PPA/ACS funded \$801/\$756 PPA

Private Schools

\$5,048.52

- Tutors
- Material/Supplies

Parent Involvement

What we've heard.... 141 responses

Feedback to celebrate

Parent-Teacher Conferences - 95% of parents surveyed participated
80% of parents surveyed understand their school's academic goals
100% of parents surveyed report can reach their child's teacher
85% of parents surveyed support funding academic coaching
99% of parents surveyed understand reports cards and test scores

Preferred communication - parents request information

- Sent home one week before
- Calendars of events sent home regularly
- Child care be provided
- Evening meetings are prioritized
- Events occur at the school

Feedback to consider for growth

Parents would like to see more equity-based groups/discussion
13% of parents surveyed reported not receiving a copy of the School-Parent Compact
22% of parents surveyed reported not receiving a copy of the Parent Involvement Plan
20% of parents surveyed do not know how to get involved



Parent & Family Engagement

Definition of Parent and Family Engagement

For this policy, the term “parent and family engagement” means the participation of parents, guardians, and other family members in regular, two-way, and meaningful communication involving student learning and other school activities, including ensuring the following:

1. That parents and family members play an integral role in assisting their child’s learning;
2. That parents and family members are encouraged to be actively involved in their child’s education at school;
3. That parents are full partners in their child’s education and parents and family members are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
4. That the school system utilizes activities to support parent and family engagement in the Title I programs.

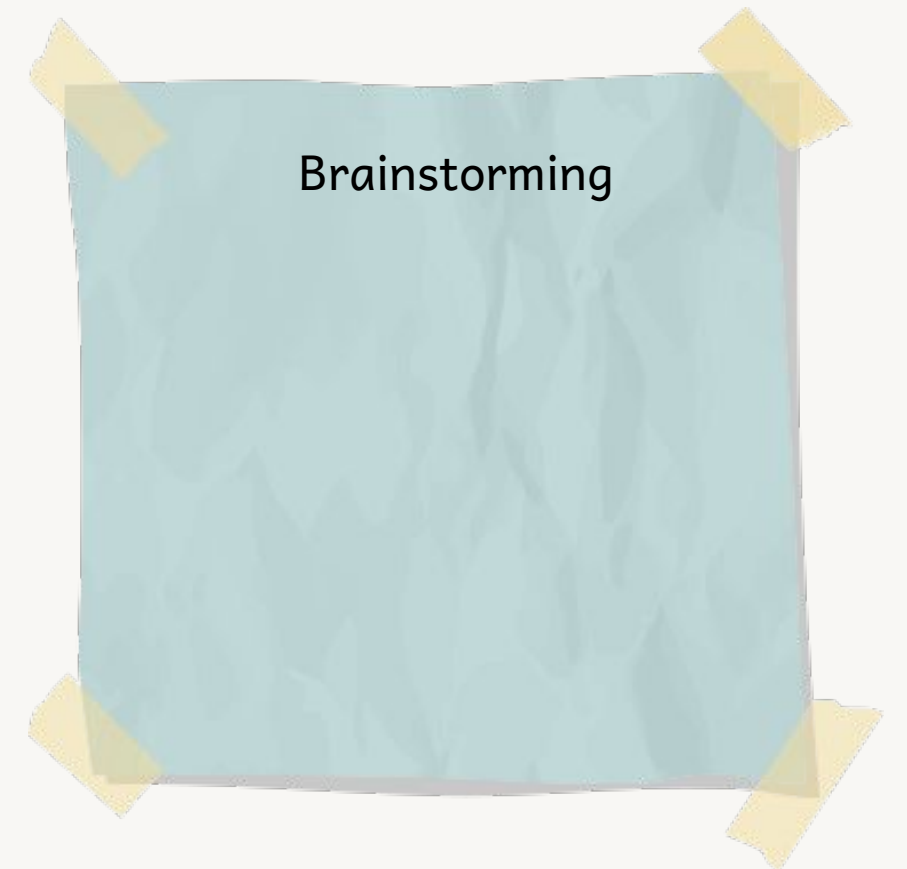
How can we.....

Involve more parents?

Ensure Title I information is shared?

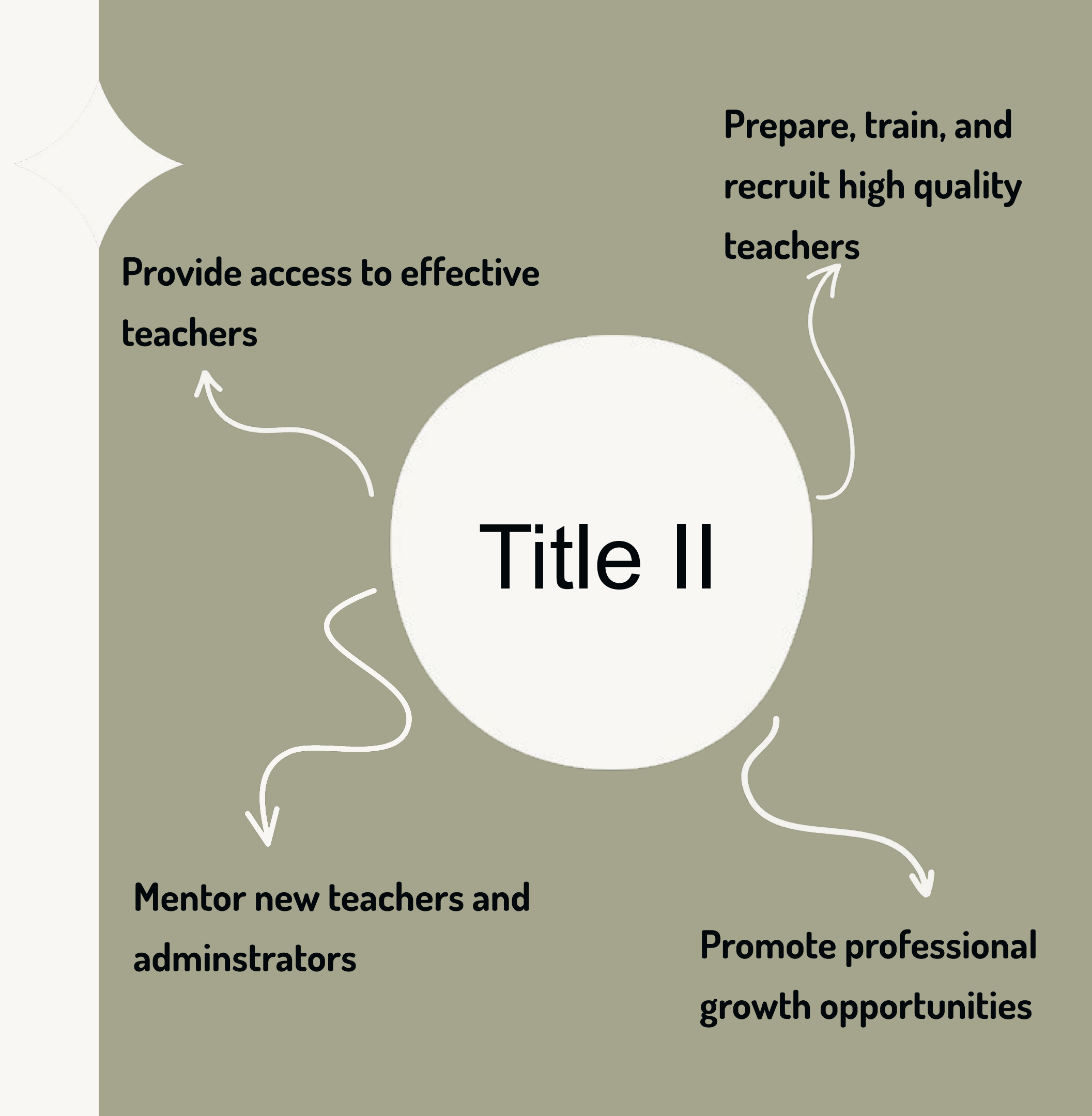
Promote Title I materials and resources?

Support all schools in engaging parents?



Title II

- Designed, among other things, to provide students from low-income families and minority students greater access to effective teachers
- Funding can be used to effectively attract, select, place, support, and retain excellent educators
- Monitoring of equity between schools through the number of beginning and experienced teachers, NBCT, diverse staff, and the student-to-staff ratio on each campus



Title II Budget

Set-Asides - Administrative Costs

\$167,166

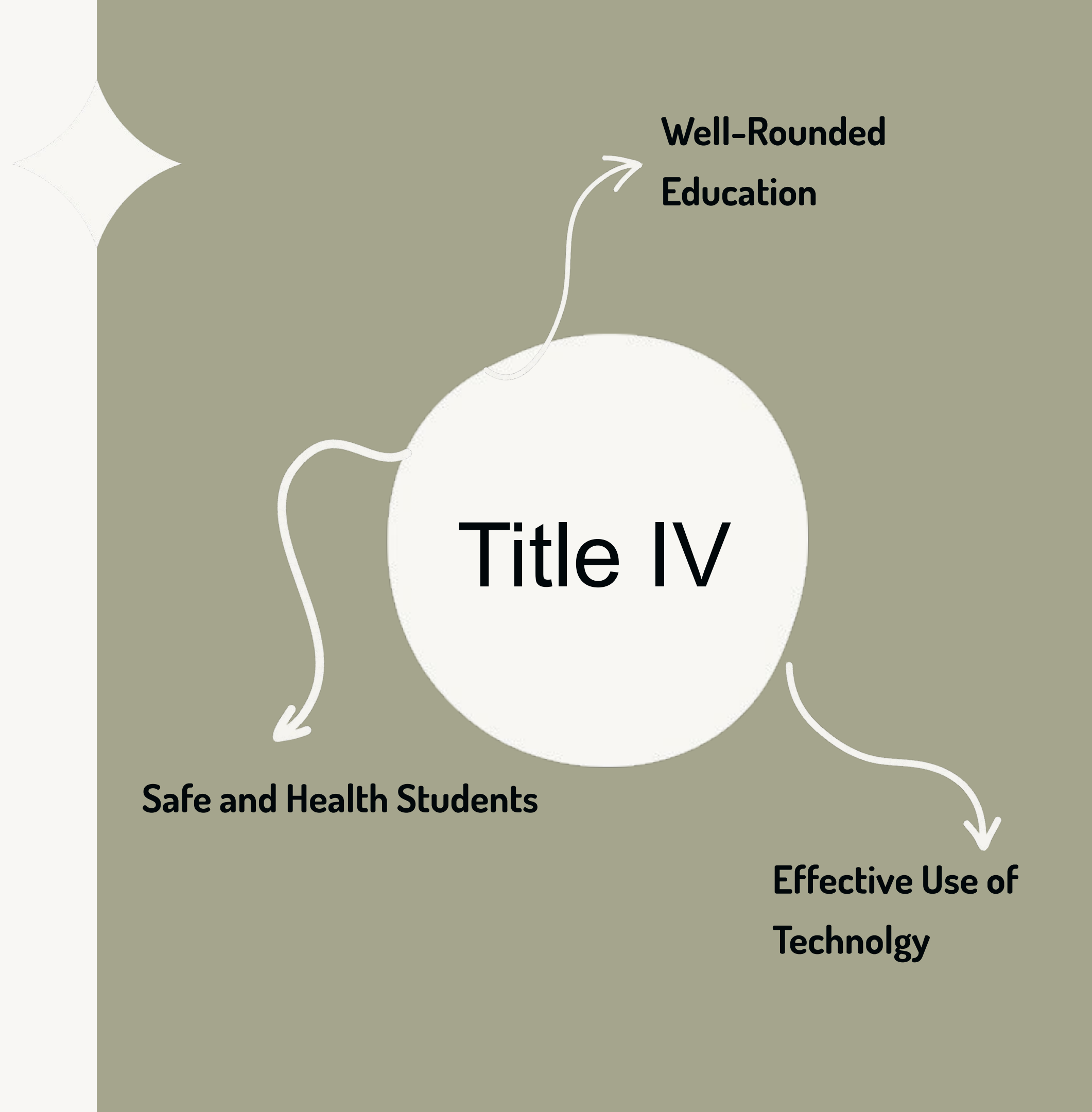
- Program Director 75%
- Instructional
 - Mentors for Beginning Teachers
 - Professional Development
- Employee Educational Reimbursement
- Supplies
- Recruitment
 - Contracts
 - Professional Development
 - Advertising
 - Printer

Private Schools

\$3,900

Title IV

- Well-Rounded Education
 - Music Enhancement
 - Art Education
 - District Arts Enhancement
- Safe and Health Students
 - Behavior Support
 - Crisis Prevention Institute
 - Behavior Technician Training
- Effective Use of Technology
 - BOY Training Stipends for all new staff to access technology
 - Professional Development and Materials
 - Digital Health Tools



Title IV Budget

Area 1: Well-Rounded Education	\$39,656
Area 2: Safe and Healthy Students	\$43,715
Area 3: Effective Use of Technology	\$30,580
Private Schools	\$4,100

Asheville City Schools is actively applying for a 21st Century Community Learning Center Grant. Grants range up to \$500,000.



Stakeholder Feedback

What we've heard....

Areas to Support for Well-Rounded Education

Improving access to foreign language, arts, music

Improving access to healthy lifestyles

Access to Maker-Space labs to encourage students to engage in STEM/STEAM-based activities

Areas to Support for Safe and Healthy Students

Preventing Bullying and Harrassment

Relationship-Building Skills

MTSS Behavior Support

Areas to Support for Effective Use of Technology

Implement School-Wide Approaches to Inform Instruction

Ensure new staff are equipped to effectively use technology to enhance curriculum & instruction



Scan me!

