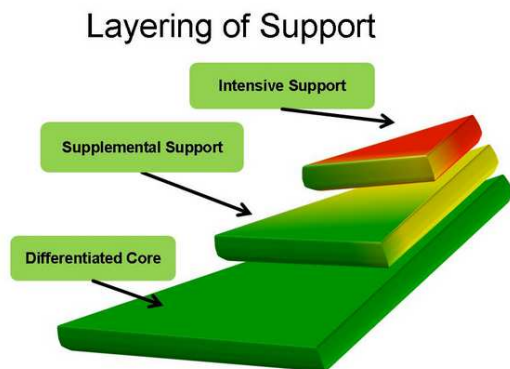# Asheville City Schools Responsiveness to Instruction Information for Parents

What is Responsiveness to Instruction?

Response to Intervention (RtI) is a continuous improvement framework that includes intervention and educational support for *all* students at increasing levels of intensity based on their individual needs. Teachers analyze grade level and individual student data to problem solve who needs support and in which areas. The goal is to prevent problems and intervene early so that students can be successful.

What Does RtI Look Like?

The RtI process has three tiers that build upon one other. Each tier provides more intensive levels of support:

Layering of Support

Intensive Support

Supplemental Support

Differentiated Core

• The objective of **Tier I includes a guaranteed curriculum and high quality instruction for ALL students.** The school provides students with access to high quality curriculum and instruction in the general education classroom.

• **Tier II supplemental support includes additional targeted, supplemental instruction/interventions in addition to Tier I.** The school provides interventions to small groups of students who need more support than they are receiving through Tier I.

• **Tier III intensive support includes intensive interventions.** The school develops and implements interventions to meet the individual needs of students.

Your child's progress is monitored and results are used to make decisions about additional instruction and intervention.

For more information, contact your child's school or visit
http://www.ashevillecityschools.net/depts/rti/Pages/default.aspx

RtI Includes

1. High quality, research-based instructional supports

2. School-wide screening to determine which students need closer monitoring or additional interventions

3. Multiple tiers of increasingly intense, research-based interventions matched to the needs of student(s)

4. Use of collaborative problem solving to develop, implement, and monitor interventions

5. Continuous monitoring of student progress to determine if instruction/interventions are effective in meeting the needs of students

6. Follow-up to ensure that the instruction/interventions were implemented as planned

7. Active parent involvement throughout the process of pursuing solutions that lead to increased success

Adapted from Florida Department of Education Information for Parents