

# VANCE ELEMENTARY SCHOOL

## Plan C

2020-2021

Remote Learning (K-2)					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:45	Synchronous SEL/Class Meeting				
8:45-9:15 Math	<b>Synchronous</b> Lessons Math	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Math	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Math
9:30-10:00 Foundations	Instructional Video/ Independent Work/Small Groups	<b>Synchronous</b> Foundations	Instructional Video/ Independent Work/Small Groups	<b>Synchronous</b> Foundations	Instructional Video/ Independent Work
10:15-10:45 ELA	<b>Synchronous</b> Lessons ELA	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons ELA	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons ELA
11-11:30 Sci/SS	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Sci/SS	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Sci/SS	Instructional Video/ Independent Work
11:30-12:00	Specialist	Specialist	Specialist	Specialist	Specialist
12-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-2:00	Open Office hours for each teacher to provide additional individual support, small group instruction, and interventions				
2-2:30	Clubs with Specialists	Clubs with Specialists	Clubs with Specialists	Clubs with Specialists	Clubs with Specialists

Remote Learning (3rd-4th Grades)					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:45	Synchronous SEL/Class Meeting				
8:45-9:30 Math	Synchronous Lessons Math	Video/ Independent Math	Synchronous Lessons Math	Video/ Independent Math	Synchronous Lessons Math
9:45-10:30 ELA	Video/ Independent ELA	Synchronous Lessons ELA	Video/ Independent ELA	Synchronous Lessons ELA	Video/ Independent ELA
10:45-11:30 Sci/SS	Synchronous Lessons Sci/SS	Video/ Independent Sci/SS	Synchronous Lessons ELA	Video/ Independent Sci/SS	Synchronous Lessons Sci/SS
11:30-12:00	Specialist	Specialist	Specialist	Specialist	Specialist
12-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-2:00	Open Office hours for each teacher to provide additional individual support, small group instruction, and interventions				
2-2:30	Clubs with Specialists	Clubs with Specialists	Clubs with Specialists	Clubs with Specialists	Clubs with Specialists

Remote Learning (5th Grade)					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:45	Synchronous SEL/Class Meeting				
8:45-9:30 ELA/Math Rotation 1	<b>Synchronous</b> Lessons Team A1 Math Team A2 ELA Team B1 Math Team B2 ELA	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Team A1 Math Team A2 ELA Team B1 Math Team B2 ELA	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Team A1 Math Team A2 ELA Team B1 Math Team B2 ELA
9:45-10:30 Week Sci/Week SS	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Sci/SS	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Sci/SS	Instructional Video/ Independent Work
10:45-11:30 ELA/Math Rotation 2	<b>Synchronous</b> Lessons Team A2 Math Team A1 ELA Team B2 Math Team B1 ELA	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Team A2 Math Team A1 ELA Team B2 Math Team B1 ELA	Instructional Video/ Independent Work	<b>Synchronous</b> Lessons Team A2 Math Team A1 ELA Team B2 Math Team B1 ELA
11:30-12:00	Specialist	Specialist	Specialist	Specialist	Specialist
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-2:00	Open Office hours for each teacher to provide additional individual support, small group instruction, and interventions				
2-2:30	Clubs with Specialists	Clubs with Specialists	Clubs with Specialists	Clubs with Specialists	Clubs with Specialists

<b>Synchronous (Live/Google Meet Instruction)</b>	<b>Asynchronous (Video Instruction/Independent Work)</b>
<ul style="list-style-type: none"> <li>● Teacher gives direct instruction to the whole group.</li> <li>● This time can be divided into smaller groups during independent work time, but the teacher is live with the whole group and is giving feedback in real time.</li> <li>● The goal is to have synchronous instruction scheduled so that parents can plan and prioritize on a consistent time for their child to “live” on google meet each day.</li> <li>● The “meet” is recorded and uploaded to the google site (linked into the weekly plan) and to the digital learning platform (SeeSaw or Google Classroom).</li> <li>● EC inclusion teachers can be live with the class during this time. If the teacher is using breakouts, he/she can form a breakout group to give support if there is any independent work.</li> </ul>	<ul style="list-style-type: none"> <li>● The teacher prepares instructional videos for students to watch. This can be review or new content.</li> <li>● Students will have independent work to do during this time, accompanying the video instruction.</li> <li>● Teachers are 100% available for feedback and support during this time.</li> <li>● Instructional videos can be prepared by the team with joint effort.</li> <li>● Students can choose to do these instructional videos/independent work at a different time than the schedule suggests, but the teacher might not be available to help at that time.</li> <li>● IAs can be live for help as well during these times, and they can break off into another “meet” or breakout room to help students that need it.</li> <li>● EC inclusion teachers can be available in a private meet/link with EC student/s to give small groups or 1:1 support.</li> </ul>
<b>Office Hours (PM)</b>	<b>Differentiated Small Group Instruction (PM)</b>
<ul style="list-style-type: none"> <li>● Office hours are times that the teacher and assistant (both) are available to support students and parents with questions. This is a time for technical and instructional help.</li> <li>● During office hours, the teacher and assistant are 100% available. If many students need help simultaneously, the assistant will help in breakout rooms or other google meets.</li> <li>● IAs will be trained to start a google meet with a nickname.</li> </ul>	<ul style="list-style-type: none"> <li>● Differentiated small groups will be scheduled in the afternoon, though they can also happen during morning synchronous and asynchronous work time in the mornings.</li> <li>● The teacher will have a schedule for small groups in the afternoon, including names, that will be documented in lesson plans.</li> <li>● It might take a few weeks to get these set up as you get to know new students.</li> <li>● EC, AIG, and title I interventionists can also meet with/support students during the afternoon.</li> </ul>