

GOVERNING PRINCIPLES

Policies are the primary means by which the Board expresses its vision for the school district. In formulating specific policies, the Board is guided by governing principles it considers critical to providing a system of excellent schools where students can succeed. These governing principles are referenced frequently in the Board policies and also are set out below.

THE MISSION STATEMENT OF ASHEVILLE CITY SCHOOLS

The mission of Asheville City Schools is to provide quality education in which we respect students' individual and cultural differences, develop their talents in partnership with family and community, and ensure that they possess the life skills necessary for personal success and civic responsibility.

BELIEF STATEMENTS

- All students can learn, achieve and succeed.
- An appropriate learning environment is essential for learning, achievement and success.
- Students learn in different ways and each way is valued.
- Each student is a valued individual with unique needs and talents.
- Students learn best when they are active participants in their learning.
- High expectations increase individual student performance.
- Schools must assume leadership in ensuring that students, families, schools and communities share the responsibility for education.
- A strong (open and honest) home-school partnership can have positive impacts on achievement.
- Families are partners in decisions about their student's learning.
- A safe, orderly, caring environment is essential to student learning.
- Awareness and knowledge of diversity promotes respect for cultural and individual differences, while valuing the contributions of all.
- A multicultural educational staff better prepares students to live in a culturally diverse world.

Legal Reference: G.S. 115C-36

Adopted: February 2, 1998

Revised: February 5, 2007