



OFFICES

ASHEVILLE CITY SCHOOLS

Learn. Discover. Thrive.

ASHEVILLE CITY BOARD OF EDUCATION
BOARD WORK SESSION
ADMINISTRATIVE

TRAINING ROOM
85 MOUNTAIN STREET
ASHEVILLE, NORTH CAROLINA
MONDAY, JUNE 3, 2019
5:00 P.M.

Board of Education Members

Shaunda Sandford, Board Chair
Martha Geitner, Vice Chair
Joyce Brown, Member
James Carter, Member
Patricia Griffin, Member

**The Vision of Asheville City Schools is to
Empower and Engage every child to
Learn, Discover, Thrive.**

For More Information Contact:

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2019-2020 Board of Education Meeting Schedule	<ul style="list-style-type: none"> • Dr. Terrence McAllister, Assistant Superintendent of Learning Services, shared a proposed 2019-2020 Board of Education Meeting Schedule.
Required Online Testing Update	<ul style="list-style-type: none"> • Dr. McAllister also shared a Required Online Testing Update. <ul style="list-style-type: none"> ○ He explained that students in Grades 3 and 4 complete paper-pencil testing, while testing for students in Grades 5 - 12 is all completed online. By 2021-2022, all testing will be done online.

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<p>Policy 6140 Student Wellness Second/Final Read</p>	<ul style="list-style-type: none"> ● Dr. McAllister explained that Policy 6140 is a local wellness policy that meets the standards for child nutrition and physical education. The policy was created in collaboration with the School Health Advisory Council for Asheville City Schools. Today was the policy’s second and final read.
<p>Contracts/MOUs</p>	<ul style="list-style-type: none"> ● Dr. Mark Dickerson, Assistant Superintendent of Administration, presented six contracts to the Board of Education. <ul style="list-style-type: none"> ○ VAYA Health - Up to 60 substitute teachers to allow for up to sixty 60 full-time teachers to attend Youth Mental Health First Aid training. ○ Blue Ridge Vision Services, LLC - Vision Impaired Services as needed not to exceed 15 hours per week or 60 hours per month 8/20/2019 - 6/05/2020. Weekly summary reports of student contact will be emailed to the Exceptional Childrens’ Director on a weekly basis. ○ Sonya Leonard - (\$2,500.00) Working with the new Magnet School Coordinator to train on the online enrollment system and lottery system. ○ Mountain Professionals, Inc. - (\$94,000 allocated by the North Carolina Department of Public Instruction) Driver’s Education ○ Veronika Gunter - (\$65.00 per hour not to exceed \$6,500 per month not to exceed \$39,000.00) To create and lead the implementation of a public relations strategy that takes into account the public perception and community dynamics, leverages existing resources and is remarkable for being clearly and consistently communicated as contracted by the Board of Education. ○ BCDHHS-MOU serves to clarify the procedures by which children in foster care will receive certain transportation services within ACS and to ensure the educational stability for foster care children under the Every Student Succeeds Act.

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<p>2019-2020 Interim Budget Resolution</p>	<ul style="list-style-type: none"> ● Sarah Banks, Interim Finance Officer, and Mary Parker, Finance Consultant, presented the 2019-2020 Interim Budget Resolution. <ul style="list-style-type: none"> ○ The previous version appropriated salaries, other and total. ○ The updated interim budget resolutions includes all the whereases and provides the Board of Education with increased transparencies.
<p>Year-End Budget Amendments</p>	<ul style="list-style-type: none"> ● Ms. Banks and Ms. Parker also presented the district’s Year-End Budget Amendments. Ms. Parker suggested that, moving forward, each meeting should have a time for budget amendments.
<p>NCSBT Workers’ Compensation Fund</p>	<ul style="list-style-type: none"> ● Ms. Parker additionally presented information regarding the NCSBT Workers’ Compensation Fund.
<p>ICS Guiding Principles</p>	<ul style="list-style-type: none"> ● Chris Campbell, the Asheville City Board of Education’s legal consultant, presented the district’s ICS Guiding Principles. <ul style="list-style-type: none"> ○ He explained that its title had been updated from “Non-Negotiables” to “Guiding Principles.”
<p>Significant Disproportionality/Mandatory Coordinated Early Intervening Services Alternative to Suspension Service Option</p>	<ul style="list-style-type: none"> ● Shane Cassida, Executive Director of Student Support Services, and Dr. Paula Dowd, Director of the Exceptional Children’s Department, presented the district’s Alternative to Suspension Service Option. <ul style="list-style-type: none"> ○ Utilizing historical data, Asheville City Schools will repurpose 15% of the Exceptional Children's Department's Individual with Disabilities Education Act (IDEA) federal funds to create an Alternative to Suspension Service Option for students Grades 6-9. Its creation will provide students with a short-term placement in-lieu of in-school or out of school suspensions. ○ Services will focus on core academics, social-emotional learning and leadership skills. This will be carried out by

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	<p>one full-time dually-certified teacher, one full-time behavioral health assistant and one full-time leadership/social and emotional learning instructor.</p> <ul style="list-style-type: none"> ○ A typical day will be made up of two academic blocks that focus on English Language Arts, Social Studies, Math and Science. The dually-certified teacher will collaborate with instructors from the student’s home school using Canvas and other software supports to ensure instruction learned in their traditional classroom is being replicated while at the Alternative to Suspension Service Option. A third block will be dedicated to enhancing student leadership skills. Breakfast and lunch will be provided. ○ All Asheville City Schools 6th - 9th Graders assigned with five or more cumulative suspension days are eligible for a minimum 30-day placement to the Alternative to Suspension Service Option. At the end of the 30 days, a review meeting will take place with the student, their parent/guardian the alternative placement team as well as a representative from the student’s home school. Together, they will discuss strategies that worked well and decide how they can be incorporated as the student transitions back to their home school. ○ Asheville City Schools' Alternative to Suspension Service Option will begin in Fall 2019. One classroom in Montford North Star Academy has been selected as the site. ○ The need to create Asheville City Schools’ Alternative to Suspension Service Option is a result of significant disproportionality in the incidence, duration and type of disciplinary actions of African American students districtwide. ○ The Alternative to Suspension Service Option will be submitted to the North Carolina Department of Public Instruction’s IDEA-Part B (611) Grant in the Exceptional
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	Children's Division Friday, June 28th.
School Nutrition Revised Procurement Plan for Approval	<ul style="list-style-type: none"> ● Janette Broda, School Nutrition Director, discussed the School Nutrition Revised Procurement Plan for Approval. This increased the federal micro-purchasing threshold from \$3,500 to \$10,000.
School Nutrition New and Renewal bids for approval	<ul style="list-style-type: none"> ● Ms. Broda also discussed School Nutrition new and renewal bids for approval. <ul style="list-style-type: none"> ○ The School Nutrition Department is recommending two new bids for the 2019-2020 School Year: <ul style="list-style-type: none"> ■ PET Dairy for dairy products ■ Coca Cola for beverage products, such as water, gatorade and juices that meet the district's smart snacks standards ○ The School Nutrition Department also renewed bids for the 2019-2020 School Year: <ul style="list-style-type: none"> ■ Carolina Produce for produce ■ Correction Enterprise for chemicals ■ Asheville Packing for USDA foods storage
Trend Analysis Staff	<ul style="list-style-type: none"> ● Joyce Hatcher, Executive Director of Human Resources, presented a trend analysis of ACS's staff. <ul style="list-style-type: none"> ○ She explained that Asheville City Schools' teacher turnover rates include: <ul style="list-style-type: none"> ■ 13.9% for 2015-2016 at 13.9% ■ 20.74% for 2016-2017 ■ 11.78% for 2017-2018 ○ Additionally, she said that separation data as captured by the district include: <ul style="list-style-type: none"> ■ 122 employees from 2016-2017 ■ 153 employees from 2017-2018 ■ 123 employees from 2018-2019
School Efficiency Consultants	<ul style="list-style-type: none"> ● Mr. Campbell also discussed the district's School Efficiency Consultants.

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	<ul style="list-style-type: none"> ○ He said an addendum of 40 additional hours at a rate of \$120 per hour needed to be paid for Ms. Parker’s additional time in closing out the FY19 books. ○ He said the district will continue their services with School Efficiency Consultants through the end of the calendar year at a cost not to exceed \$78,000. ○ Additionally, he suggested a Wellness Check, which is a top down review of the district’s finance at a cost not to exceed \$14,000. Its deliverable date would be this September.
<p>Review Superintendent Search Information</p>	<ul style="list-style-type: none"> ● Board Chair Shaunda Sandford along with Mr. Campbell, Ashley-Michelle Thublin, Executive Director of Communications, and Veronika Gunterh reviewed information regarding the 2019 Superintendent Search. <ul style="list-style-type: none"> ○ Mr. Campbell explained that Campbell Shatley, PLLC is not a superintendent search firm. Instead, the law firm is simply facilitating the Board’s search. He provided a timeline of events and explained the company would provide Board members with a notebook of each finalist - containing background checks, social media searches and media alerts. ○ Ms. Thublin explained what has transpired up to this point as well as discussed both the Community Input Survey and the Staff Input Survey. The Community Input Survey was shared on June 24th and will remain open through July 28th. The Staff Input Survey will be shared later today and asks every question contained on the community survey as well as additional staff-specific questions. ○ Ms. Thublin also talked about the upcoming Community Input Forums.

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