

2022-2023 ACS Remote Learning Choice Board - 5th Grade

Complete one activity from each column on every inclement weather remote learning day. These activities should take 2-3 hours total to complete each remote learning day. Literacy, Math, and Science/SS activities should be turned into classroom teachers within 5 school days to be counted present for the day.

Literacy	Math	Science/SS	Physical Activity	Music & Art
<p><u>Summarize</u> Read for 30 minutes and write a summary paragraph about what you read using the “somebody... wanted.. but... then...” strategy.</p>	<p><u>Area & Perimeter</u> Plan and create your dream house to include at least 5 rooms. Determine the area and perimeter of each room.</p>	<p><u>Traditions</u> Interview a family member or friend about their holiday traditions. Write down your questions and their responses.</p>	<p><u>Let’s Play Basketball!</u></p> <ul style="list-style-type: none"> • 10 imaginary jump shots • 5 imaginary dunks • 5 crossover dribbles • 5 imaginary passes <p>Repeat 2 to 5 times</p>	<p><u>Favorite Animal</u> Create a song, poem, or rap about your favorite animal. Include at least 10 lines.</p>
<p><u>Compare & Contrast</u> Read for 30 minutes. Compare and contrast two characters from the story you’re reading. Be sure to include physical attributes, character traits, and actions.</p>	<p><u>Be the Math Teacher</u> Teach a family member one of the math strategies you’ve learned at school (ex. area model, partial products, partial quotients).</p>	<p><u>Weather Observer</u> Write a short story of the life of a water drop on a journey through the water cycle. Personify the water drop and write the story in first person (I/we perspective).</p>	<p><u>Jumping Jacks Challenge</u> How many can you do in 1 minute? Repeat and try to beat your score!</p>	<p><u>Song Book</u> Create a song book of your TEN favorite songs. Include the chorus from each song.</p>
<p><u>Snowstorm Survival</u> Read for 30 minutes. Write about a situation where you are lost in a snowstorm. What 5 objects would you want to have with you? Write a paragraph explaining what objects you would choose and why.</p>	<p><u>Garden Design</u> Seeds come in packs of 24. You have 8 tomato, 4 pepper, and 12 cucumber packs. Draw and label an array to show your garden. Write an equation for the whole garden.</p>	<p><u>Create a Brochure</u> Create a travel brochure for the Nez Perce territory. Be sure to include food, clothing, transportation, and children’s activities.</p>	<p><u>Freeze Dance</u> Designate someone as “DJ,” to play and stop the music. When the music stops, freeze like a posed statue until the music starts again.</p>	<p><u>Tableau</u> Using any children’s story, direct your family to create 8 tableau scenes (frozen & silent pictures) retelling the story. Make sure they face the audience and show the character’s relationships.</p>
<p><u>Comic Strip</u> Read for 30 minutes. Create a comic strip version of what you read with at least 8 frames/boxes.</p>	<p><u>Word Problem</u> Write a word problem for the following equations. $7 \times 4 =$ $56 \div 8 =$ $9 \times 12 =$ $122 \div 11 =$</p>	<p><u>Scavenger Hunt</u> Find examples of the following things around your home:</p> <ul style="list-style-type: none"> • the 3 states of matter • 1 example of heat transfer • 1 conductor and 1 insulator 	<p><u>Stretch</u> Sit on a yoga mat or comfortable floor. Do 10 minutes of stretching exercises</p>	<p><u>Collage</u> Create a nature collage using items in your home.</p>
<p><u>Sensory Details</u> Read for 30 minutes. Describe how the view around your home changes when there is a big snowfall. Write about what you see before and after it snows. Be sure to include specific sensory details and descriptive language.</p>	<p><u>Fraction Recipe</u> Create an imaginary recipe using at least 5 different fractions and mixed numbers. Add to find the total amount of ingredients you used.</p>	<p><u>Be the Science Teacher</u> Choose your favorite Science topic from this year. Create a lesson plan for teaching this to new 5th graders.</p>	<p><u>Cross the River</u> Jump back and forth over an imaginary line 40 times.</p>	<p><u>Culture</u> Draw and color a picture that depicts Native American culture and traditions (clothing, food, shelter, spirituality) discussed in Module 1.</p>
<p><u>Setting</u> Read for 30 minutes then think about the main character and the setting of the book you are currently reading. Write a paragraph describing how the setting impacts your character’s thoughts and feelings.</p>	<p><u>Flag</u> Design your own flag using at least 5 different sized squares or triangles. Determine the fraction for each color you used.</p>	<p><u>Create</u> Create a diagram of 2 food chains from the same ecosystem, then create a diagram of a food web using the organisms from both food chains.</p>	<p><u>Sits Ups</u> See how many sit-ups you can do in 60 seconds. Take a break and try it again! Repeat 3 times.</p>	<p><u>Sing Along</u> Write a song to help you remember your multiplication or division facts.</p>

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****Enrichment Activities****

The enrichment activities further build on the core curriculum for 5th grade.

These activities are optional.

- ★ ELA Family Discussions - Use the prompts below from 5th grade curriculum topics to use as topics for family discussion:
 - How did U.S. westward expansion impact Native American cultures in the West?
 - How do cultural beliefs and values guide people?
 - How can wordplay create confusion and humor?
 - How can writers use wordplay to develop a story's settings, characters, and plot?

- ★ Math - Discuss ways to solve the following math prompts:
 - Create an addition and subtraction word problem using two 3-digit numbers. Solve the problem and explain how one might solve the problem in your own words.
 - Andrew and Malachi drank 989 fluid ounces of water on their hike. What possible combinations of water could Andrew and Malachi have each drunk while they were hiking? Give at least 5 possible combinations.
 - Lauren rolled the following numbers with a set of dice: 3, 4, 6, 2, 5. She wants to create the largest number possible. What could be the number and why? What happens if she wants to create the smallest number possible?

Go to: bit.ly/22-23acsremotedays or scan the QR code below for additional enrichment activities.

